

Elementary and Secondary Education Act
Title II, Part D - (Enhancing Education Through Technology)
Section III

Please complete the application below. If a section from the Elementary and Secondary Education Act (ESEA) legislation is addressed in your collective School Improvement Plans (SIP), Professional Development Grant Application (PDGA) or your current 3-year Technology Plan (TP) on file at the Department of Education, you may check the box to the left of the statement and proceed to the next section. **Unless you are conducting the same activities as the previous year, items, 3, 7, and 14 must be completed.**

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If you will be conducting the same activities that were submitted and approved for 2004-2005 and are on file with our office, you may check the box on the left of this statement and proceed to #14. (**Note:** #14 has changed from previous year) **Your budget page must reflect the same line activities as the previous year's budget page.**

1. Describe how Title II, Part D federal funds will be used to support student academic achievement, including technology literacy, of all students attending schools served by the local educational agency (LEA). Specifically state what you will do with the Title IID funds, and include how it will impact student achievement in math, language arts, and/or science.

Addressed
in SIP,
PDGA or
TP

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2. Describe goals for using advanced technology to improve student academic achievement and how that goal is aligned with local goals and Indiana Academic Standards.

3. Describe how these program funds will be used to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction. Specifically state the plan for professional development and include how it will facilitate teachers in integrating technology into the curricula and instruction.

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<p>Addressed in SIP, PDGA or TP</p> <div data-bbox="134 449 203 516"><input type="checkbox"/></div>	<p>4. Describe the steps the LEA will take to ensure that all students and teachers in schools served by the LEA will have increased access to educational technology, including how the LEA would use funds under this program (such as combining the funds with funds from other sources), to help ensure that—</p> <ul style="list-style-type: none">a. Students in high-poverty and high-needs schools, or Title I School Improvement Schools, have access to technology; andb. Teachers are prepared to integrate technology effectively into curricula and instruction.
<p>Addressed in SIP, PDGA or TP</p> <div data-bbox="134 1024 203 1092"><input type="checkbox"/></div>	<p>5. Describe how the LEA will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research, leading to improvements in student academic achievement, as measured by challenging State academic content and student academic achievement standards; and provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the LEA, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.</p>
<p>Addressed in SIP, PDGA or TP</p> <div data-bbox="134 1635 203 1703"><input type="checkbox"/></div>	<p>6. List the type and costs of technologies to be acquired with these funds, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies.</p>

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7. Describe how the LEA will coordinate technology-related activities carried out with these funds and with funds available from other Federal, State, and local sources. Specifically state the other funding sources that will be used in conjunction with Title II, Part D.

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8. Describe how the LEA will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for such integration.

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9. Describe how the LEA will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance-learning technologies.

Addressed
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10. Describe how the LEA will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.

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Addressed in SIP, PDGA or TP <input type="checkbox"/>	11. Describe how the LEA's programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.

Addressed in SIP, PDGA or TP <input type="checkbox"/>	12. Describe the process and accountability measures that the LEA will use to evaluate the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet State standards.

Addressed in SIP, PDGA or TP <input type="checkbox"/>	13. Describe the supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.

14.	a. Please list all public and private, nonprofit schools participating in this program. List the schools in your district that will be participating in the program, as well as any non-public schools that will participate.
	b. List all non-public schools in your district that have been notified, but have declined to participate.